

1. Discussion: Orientation, Policies, and the Definition of Information Literacy

In Class:

Get to Know One Another

Pre-Course Assessment

Library Tour

<http://lis101.com/module-6/>

2. Discussion: Narrowing Your Topic, Research Questions, Boolean Operators, Search Strategies and Thesis statements

In Class:

Discussion of the Reading

Boolean operators <http://lis101.com/duck-duck-goose-boolean-operator/>

Starting Your Research Task <http://lis101.com/starting-your-research-task/>

Research Questions and Thesis Statements <http://lis101.com/why-you-should-start-your-research-with-a-question-instead-of-a-statement/>

Reading Due:

- <http://lis101.com/module-2/> Introduction and Epistemology

Homework Due:

- Take one (or more) of the Harvard Implicit Bias Tests <https://implicit.harvard.edu/implicit/takeatest.html> and write one paragraph expressing your thoughts about the test and the result.
- SRW 1

3. Discussion: Rubrics, Evaluation, Bias, Credibility, and Timeliness

In Class:

Why We Make Bad Decisions

The Research Process <http://lis101.com/the-information-life-cycle/>

Talk about Media Channel Pre-Research Assignment

Reading Due:

- <http://lis101.com/module-2/> The Impact of Heuristics and Cognitive Biases on Information and The Impact of Culture on Information

Homework Due:

- <http://lis101.com/module-2/> Questions for Critical Thinking 1-6

4. Discussion: Different Sources, Different Uses

In Class:

How to Use Books and Databases <http://lis101.com/using-books-for-research/>

Primary, Secondary, and Tertiary Sources <http://lis101.com/primary-secondary-and-tertiary-a-brief-introduction/>

Reading Due:

- <http://lis101.com/module-1/> Early Printing and Books

Homework Due:

- Media Channel Pre-Research

5. Discussion: Top-Down Vs. Bottom-up Information and a Brief History of Print Resources

In Class:

Discussion, Think/Pair/Share

Handling more Complex Research Tasks <http://lis101.com/a-handout-for-tackling-complex-research-tasks/>

Reading Due:

- <http://lis101.com/module-1/> The Ancient Greeks, Oral Tradition, Writing, and Libraries

Homework Due:

- <http://lis101.com/module-1/> Questions for Critical Thinking

6. Discussion: Annotations and Citations

In Class:

Practice Annotated Bib entries

MLA 8 and APA

Reading Due:

- What is an Annotated Bibliography? <http://lis101.com/composing-annotated-bibliographies-w-sample-entry/>
- Writing an accurate summary: <http://lis101.com/writing-a-summary-in-three-steps/>

Homework Due:

- Bring at least 4 sources (preferably articles) you are considering using for your Eng 102 research paper.
(Warning! **Annotated Bib due next week.**)

7. Discussion: Research Paper Outlines

In Class:

From Research Question to Outline in 10 Steps

Reading Due:

- <http://lis101.com/a-handout-for-tackling-complex-research-tasks/> (download at the bottom of the page)
- <http://lis101.com/questions-for-understanding-information-artifacts/>
- <http://lis101.com/the-information-life-cycle/>

Homework Due:

- Annotated Bibliography

8. Discussion: Research Paper Outlines

In Class:

Discussion, Think/Pair/Share

SRW2

Reading Due:

- <http://lis101.com/module4/> Information and the State
- <http://lis101.com/framing-techniques-and-the-discourse-of-denial/>
(Warning! This is a long reading. Set aside plenty of time.)

Homework Due:

- Come to class having enjoyed your weekend.

9. Discussion: Industry and Information

In Class:

Discussion, Think/Pair/Share

Team Scavenger Hunt <http://lis101.com/book-research-scavenger-hunt/>

Reading/Viewing Due:

- <http://lis101.com/module4/> Industry and Information
(Double Warning! This is a long reading. Set aside plenty of *time and make sure to watch the videos*. Also your Research Paper Outline is due next week.)

Homework Due:

- SRW 3

10. Discussion: Preparing for Your Presentations

In Class:

Reading/Viewing Due:

<http://lis101.com/fake-news-bias-framed-news-false-balance-and-what-to-do-about-it/>

Homework Due:

- Research paper Outline

11. Discussion: Think Tanks, Influence, Memes, and Messages

In Class:

Directed Research Scavenger Hunt <http://lis101.com/directed-research-scavenger-hunt-and-model/>

Reading/Viewing Due:

- <http://lis101.com/module4/> Influence Brokers (Warning! This is a long reading. Set aside plenty of *time and make sure to watch the videos*.)

Homework Due:

- <http://lis101.com/module4/> Critical Thinking Questions

12. Discussion: Think Tanks, Influence, Memes, and Messages

In Class:

Guided Research Day

Discussion

SRW 4

Reading Due:

- <http://lis101.com/framing-techniques-and-the-discourse-of-denial/>

Homework Due:

- Come prepared to discuss framing techniques and examples from your own life.

13. Discussion: Think Tanks, Influence, Memes, and Messages

In Class:

Guided Research Day

Discussion

Reading Due:

<http://lis101.com/muckraking-public-relations-and-the-battle-for-the-public-sphere/>

14. Course Wrap-Up and Assessment

In Class:

Guided Research Day

Discussion

Reading Due:

Whatever seems interesting and relevant to your research paper.

Homework Due:

SRW5

15. Presentations

In Class: Final Presentations

16. Presentations

In Class: Final Presentations